

**2026 RESEARCH SHOWCASE**  
 HOSTED AT THE FAMILY MEDICINE SUMMIT (SUMMIT)  
 MARCH 6, 2026

The 2026 Research Showcase welcomes abstract submissions on the following types of scholarly activities:

RESEARCH	PROGRAM EVALUATION	PRACTICE QUALITY IMPROVEMENT
<ul style="list-style-type: none"> <li>• Research systematically investigates materials and sources to establish facts, test hypotheses, or generate new knowledge.</li> <li>• It involves data collection, analysis, and publishing, often aimed at exploring treatments, improving patient outcomes, or understanding disease patterns.</li> <li>• Projects answer specific scientific questions, contributing to or applying knowledge in novel ways.</li> </ul>	<ul style="list-style-type: none"> <li>• Program evaluation systematically assesses a program's design, implementation, and outcomes to determine effectiveness and identify improvements.</li> <li>• Using qualitative and quantitative methods, it gathers data to evaluate goal achievement and assess the impact of policy or operational changes.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice Quality Improvement enhances healthcare delivery by continuously monitoring clinical practices, identifying areas for improvement, and implementing changes to optimize patient care.</li> <li>• It uses a systematic, data-driven approach to improve care within a specific institution or practice, focusing on immediate improvements in effectiveness, efficiency, and safety.</li> </ul>

**Submission Details**

- Submissions may be for poster or oral presentations.
- Abstract submissions will be peer-reviewed and ranked for acceptance. This is needed to maintain quality of presentations and given the limited time and space for presentations. Submissions receiving the highest the ranks will be further adjudicated for awards.
- **Deadline for Abstract Submission: November 28, 2025, Friday, at 11:59 PM.**
- Decisions on acceptance will be communicated by **mid January**.
- The 2026 Family Medicine Summit and Research Showcase will be a hybrid event. Projects accepted for oral presentations or the poster welcome reception must be presented in person, on-site.

**ABSTRACT GUIDELINES**

- The maximum number of words is 350.
- Do not use bullets or special characters because these may become unreadable after processing.
- Well-written abstracts, with attention to details, enable appropriate peer reviews and adjudication.
- TIP: Work first in a word processor (e.g., Microsoft Word). Then, copy-paste your abstract onto our online submission form.

## RESEARCH SUBMISSION

Oral presentations are only open to research studies completed **by the submission deadline**. However, poster presentations are open to both completed and ongoing research studies.

Regarding Studies in Progress.

- Although in progress, there must be sufficient data provided at the time of submission to allow for an adequate evaluation. Insufficient data will affect review scores.
- If your research is in progress at the time of the submission deadline but you anticipate that it will be complete by the time of this event, you should still submit the abstract in this presentation category as a poster on “research in progress”.

## **ABSTRACT FORMAT**

**Introduction**  
**Objective/s**  
**Methods** (Include, as appropriate: Study Design; Participants; Intervention/Instruments; Outcome Measures; Analysis)  
**Results** (If the research is in progress, state the anticipated results.)  
**Conclusion/s**

## PROGRAM EVALUATION SUBMISSION

**Only completed program evaluations are accepted. In-progress program evaluations will no longer be accepted.** Ensure information provided includes outcomes and how the program or policy has been evaluated for effectiveness.

## **ABSTRACT FORMAT**

**Introduction**  
**Objective**  
**Methods** (Include, as appropriate: Design, Target Audience, Program Description)  
**Evaluation Results**  
**Conclusion/Recommendation**

## PRACTICE QUALITY IMPROVEMENT SUBMISSION

## **ABSTRACT FORMAT**

**Introduction** (Including, as applicable: the problem, the setting/team)  
**Objectives/Aim**  
**Methods** (including, as appropriate: interventions, measures, PDSA cycles, analysis)  
**Results**  
**Conclusions/Recommendations**

## CRITERIA

Reviewers evaluate and score abstracts based on their relevance to family medicine/primary care, existing conflicts of interest, and overall clarity and quality of the study.

Research	Program Evaluation	PQI
<ul style="list-style-type: none"> <li>• Relevance to primary care</li> <li>• Clarity of research question</li> <li>• Originality and innovativeness of question</li> <li>• Quality of methods/study design (e.g. population, intervention, outcomes)</li> <li>• Clarity of results</li> <li>• Clarity and use of statistics</li> <li>• Appropriateness of conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Relevance to primary care</li> <li>• Originality and innovativeness</li> <li>• Problem and intervention is clearly addressed</li> <li>• Evaluative component identified</li> <li>• Concise presentation of data, including statistics</li> <li>• Identification of improvements</li> <li>• Conclusions aligned with objectives and supported by data</li> </ul>	<ul style="list-style-type: none"> <li>• Relevance to primary care</li> <li>• Clear description of the problem and its significance</li> <li>• Description of setting and team involvement</li> <li>• Inclusion of AIM statement</li> <li>• Appropriateness of the intervention</li> <li>• Clear description of outcome measures</li> <li>• Explanation of Plan-Do-Study-Act cycles described</li> <li>• Analytical approach to the problem</li> <li>• Conclusions are appropriate and supported by evidence</li> </ul>